
Communicative Temptations

1. Eat a desired food in front of the child without offering any to the child.
2. Activate a wind-up toy, let it deactivate, and hand it to the child.
3. Give the child four blocks to drop in a box, one at a time (or use some other action that the child will repeat, such as stacking the blocks or dropping the blocks on the floor). Then immediately give the child a small animal figure to drop in the box.
4. Look through a few books (or a magazine) with the child.
5. Open a jar of bubbles, blow bubbles, then close the jar tightly and give it to the child.
6. Initiate a familiar and an unfamiliar social game with the child until the child expresses pleasure. Then stop the game and wait.
7. Blow up a balloon and slowly deflate it. Then hand the deflated balloon to the child or hold the deflated balloon up to your mouth and wait.
8. Hold a food item or toy that the child dislikes near the child to offer it.
9. Place a desired food item or toy in a clear container that the child cannot open while the child is watching. Then put the container in front of the child and wait.
10. Place the child's hands in a cold, wet or sticky substance, such as Jell-O, pudding or paste.
11. Roll a ball to the child. After the child returns the ball three times, immediately roll a different toy to the child.
12. Engage the child in putting together a puzzle. After the child has put in three pieces, offer the child a piece that does not fit.
13. Engage the child in an activity with a substance that can be easily spilled (or dropped, broken, torn, etc.). Suddenly spill some of the substance on the table or floor in front of the child and wait.
14. Put an object that makes noise in an opaque container and shake the bag. Hold up the container and wait.
15. Give the child the materials for an activity of interest that necessitates the use of an instrument for completion (e.g., piece of paper to draw on, or cup/bowl of pudding or soup). Hold the instrument out of the child's reach and wait.
16. Engage the child in an activity of interest that necessitates the use of an instrument for completion (e.g., pen, crayon, scissors, stapler, wand for blowing bubbles, spoon). Have a third person come over and take the instrument, go sit on the distant side of the room while holding the instrument within the child's sight and wait.
17. Wave and say "Bye bye" to an object upon removing it from the play area. Repeat this for a second and third situation, and do nothing when removing an object from a fourth situation. These four trials should be presented following four consecutive temptations above.
18. Hide a stuffed animal under the table. Knock, and then bring out the animal. Have the animal greet the child the first time. Repeat this for a second and third time, and do nothing when bringing out the animal the fourth time. These four trials should also be interpreted with the temptations above when presented.