



We Care Services for Children Beyond Boundaries Toddler Program

We Care Services for Children offers a developmental program for children 18 months to 3 years with autism or at-risk for autism that incorporates components of Early Start Denver Model (ESDM) practices to support individual learning within a natural group environment. ESDM is an evidence-based program centering around naturalistic and routine-based theories built on relationship-focused teaching practices.

Why are ESDM practices so effective for young children with autism or at-risk for autism?

Through a developmentally focused, play-oriented, and relationship-based approach, ESDM practices support highly individualized learning across all developmental domains within a consistent and predictable classroom routine.

Our Beyond Boundaries toddler program draws from ESDM-informed practices, using daily routines and play-based activities to support developmental growth in young children with autism or at risk for autism similar to their typically developing peers.

This helps to minimize the developmental delays associated with early autism and increases young children's developmental growth in the cognitive, social-emotional, communication, fine, and gross motor developmental areas.

We Care will design an individual program plan to meet each child's specific needs.

This plan will include:

- classroom schedule of 5 days/week from 8:30 – 12:00 pm
- a 1 to 2 teacher-to-child ratio
- bi-weekly home visits
- parent participation in family events

For more information, please contact Darcie Azzolini-Paiva at (925) 671-0777 ext. 226 or dazzolini@wecarechildren.org.



www.wecarechildren.org

Early intervention for children 18 months to 3 years with autism or at-risk for autism.

We Care's Beyond Boundaries toddler program is based on evidence that the philosophy of parental teaching for young children with autism is crucial to a child's progress.

Parents/caregivers will learn treatment techniques that:

- can be incorporated into everyday life
- will identify ways to maximize daily routines
- find opportunities for everyday teaching moments